



Our 1st Grade Classroom News



The Week of Mar. 25th - 29th

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Important Info

- We will be working on long o words this week! They will have the oa, ow, and o_e spelling patterns (Ex: boat, stone, snow, loan, row, broke).
- On Friday, I sent home a lunch form with each student. This form needs to be filled out and returned to me by April 5th if you would like your child to eat a sack lunch prepared by the school on the day we go to the Folly Theater (April 22nd). If this form did not make it home, let me know and I can email it to you! If you plan on having your child bring a lunch to school on that day, no need to fill this form out! Any form that I do not receive by April 5th I will assume your child is eating a lunch from home.

Tech of the Week

Website of the Week: We have been using [THIS](http://www.abcya.com/telling_time.htm) website recently to practice time! The kids have been enjoying learning how to tell time to the hour, half hour, and some students have even learned how to tell time to the minute!

http://www.abcya.com/telling_time.htm

App of the Week: [How to Make Origami](#) is a fun app and helps students use problem solving skills! Last year my class had so much fun using this app at home! I definitely recommend it! My goal is to incorporate some origami activities into my class time.

Upcoming Events

- Apr. 2nd 1st Grade Musical (@2:30 in gym)
- Apr. 19th ABC Days of First Grade start (more info coming soon)
- Apr. 22nd Folly Theater / Snow Make-up Day
- May 3rd 1st Grade Author's Day @ 2:45 (more info coming soon)

Challenges of the Week

Math Challenge of the Week: Have your child solve these problems using tens (lines) and ones (dots), 120 chart (go downwards from beginning number), or mental math. *For more of a challenge, have them add numbers in the 100's.*

$$29+30= \quad 36+60= \quad 51+40= \quad 92+20= \quad 8+70=$$

$$67+10= \quad 14+50= \quad 42+30= \quad 73+10= \quad 85+20=$$

Reading Challenge of the Week: We have been reading lots of fairytales and identifying the moral of the story. Have your child read a book (that you know has a moral to it) and see if they can identify what the moral of the story is. Have them write down the moral of the story once they figure it out!

Writing Challenge of the Week: We have been identifying the difference between an antonym and a synonym. Have your child rewrite this story. Have them replace the bold words with either an antonym or synonym for the word! Have them identify whether it is an antonym or a synonym to you after they replace it.

I **like** to eat ice cream. It is so **good**.
Chocolate is the **best** flavor! I am
excited to eat ice cream again!